

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Shirley & Bill Wallin E.S.

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the number of times students will use Extra Math and Exact Path. Students will practice math skills using both programs at least 20 minutes each day.		Yes	Correct			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Data Wall for math facts, school-wide expectation, and daily math practice using facts and Exact Path.	The intended outcome is to increase students' understanding in number sense which will show in the overall MAP Math scores. We are currently high achieving low growth. We want high growth for our students. Students who are not proficient in math will continue to fall behind because math knowledge builds upon previous understanding.	Yes	Cancel	Students showed growth overall for MAPs Math data. There was a difference in classrooms who utilized Exact Path than those who did not use it more than expected. Classroom teachers monitor their students' math facts in the classroom and celebrate success.	Exact Path can be utilized during Tier I instruction as supplemental support.	Time and training for the new teachers who have not utilized the platform.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Increase the number of Professional Learning Community (PLC) meetings that follow the common data meeting structure from 1 time per week in 2022-2023 to 2 times per week in 2023-2024 as measured by PLC meeting observations.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Encourage staff opportunities to lead professional development.	Intended outcome is to promote leaders from within to teach weekly professional learning sessions.	Yes	Continue	Schedule monthly times for staff to present.	Utilize Google Form for staff to sign up and identify what they would like to present and what staff would like to have presented.	Google Form for staff in August to identify areas of need and areas of content strength.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Increase the percent of students who are able to self-regulate from 48% (fall) to 60% (winter) to 75% (spring) and who feel a sense of belonging from 77% (fall) to 80% (winter) to 85% (spring) by 2022 as measured by the Panorama Education Survey.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Encourage student Social Emotional learning throughout the school day within teacher lessons. Provide SEL Lessons for classroom teachers in order to build classroom community.	Create an environment where all students are valued, respected, and see themselves in their curriculum and instructional materials.	Yes	Continue	Continue the implementation of monthly assemblies with counselor lessons embedded.	Utilize both counselors for more classroom lessons.	Schedule for monthly lessons.